

## Sequences and Procedures

- Explain to students that a sequence or procedure is a list of things that happen one after another. Say: “A recipe for making cookies is a procedure, because you follow the steps one after another in the right order.”
- Have students think, pair, share about other procedures they might know. (Examples include school-day routines, or building instructions.)
- Look at a procedure in the text, and discuss how to tell it is a procedure. (Hints include instructions, a list of equipment, or numbering of the steps.)
- Point out the sequencing words (e.g. first, next, then, finally) and discuss how these words direct the reader through the steps.
- Have students think, pair, share about how they get ready for school, using sequencing words to make it a procedure.

*Notes:*