

## The Shape of the Land

Book topic	NGSS 2-ESS2.B	Plate tectonics and large-scale system interactions.
	NY SS Unit 1: 2.5	Landforms, bodies of water, hemisphere continent, country and states can be located on maps.
	CA SS 2.2	Label from memory a simple map of the North American continent, including the countries oceans, Great Lakes, major rivers, and mountain ranges.
	TEKS 2 SS 6a	Identify major landforms and bodies of water, including each of the continents and each of the oceans, on maps and globes.

Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information.
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance.
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Homographs	TEKS G2 3.D	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.
	Compound Words	CCSS L.2.4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse</i> , <i>lighthouse</i> , <i>housefly</i> ; <i>bookshelf</i> , <i>notebook</i> , <i>bookmark</i> ).
		TEKS G2 2.B.iv	Decoding compound words, contractions, and common abbreviations.
	Pacing	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words.