**Dragons**

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| Fluency, Language, and Text Features |  |
| Level | L |
| Content Area | English Language Arts |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Emphasis**Explain that emphasis is when you say a word louder, or slower, to draw attention to it. Discuss that authors can signal emphasis with italics (like in chapter 6). Model for students how to emphasize, and have them echo it back to you to practice. |  |
| **Synonyms and Antonyms**Discuss that synonyms are words that have a similar meaning, and antonyms are words that have an opposite meaning. “Kind” and “Mean” on page 4 and 5 are antonyms. Discuss what a synonym of “kind” would be. Practice brainstorming synonyms and antonyms for adjectives while reading through the book. |  |
| **Punctuation**Remind students to notice punctuation as they read. Model how to make a longer pause (periods) or a shorter pause (commas, dashes, semi-colons, colons, and ellipses) to read aloud well. |  |
| **Glossary**Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |