

Awesome Organs

Book topic	NY SCI Unit 2: 4.2b, 5.3a–b	Food supplies the energy and materials necessary for growth and repair. Humans need a variety of healthy foods, exercise, and rest in order to grow and maintain good health. Good health habits include hand washing and personal cleanliness; avoiding harmful substances; eating a balanced diet; engaging in regular exercise.
	CA HEALTH 1.9.N, 5.3.N	Explain how both physical activity and eating habits can affect a person's health. Identify safe ways to increase physical activity.
	TEKS 2 HEALTH 3b–c	Identify the major organs of the body such as the heart, lungs, and brain and describe their primary function and identify the major systems of the body.

Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Subheadings	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	Homographs	TEKS G2 3.D	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context
	Factboxes	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		TEKS G2 9.D.ii	[recognize] features and graphics to locate and gain information
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words