

Lewis and Clark

Book topic	CCSS RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
	NY ELA Domain 7	Westward Expansion in the 1800s.
	CA SS 2.1, 2.2	Students differentiate between things that happened long ago and things that happened yesterday. Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.
	FL SS 2.A.2.3, 2.A.2.4	Describe the impact of immigrant son the Native Americans. [... exchange of goods and ideas, diseases, loss of land ...]. Explore the ways the daily life of people living in Colonial America changes over time [... food shelter, clothing, education, settlements ...]

Comprehension strategies lesson	CCSS RI.2.8	Describe how reasons support specific points the author makes in a text.
	TEKS G2 6.F	Make inferences and use evidence to support understanding.

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Silent Letters	TEKS G2 2.B.ii	Decoding words with silent letters such as knife and gnat
		TEKS G2 2.C.ii	Spelling words with silent letters such as knife and gnat
	Intonation	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Adjectives	CCSS L.2.1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
		TEKS G2 11.D.iv	[Edit using] adjectives, including articles.
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words