

Using Evidence

- Ask: “What is evidence?” (If necessary, explain that evidence is proof of something, an example of something, or something that supports an idea.)
- Ask students to think, pair, share about why using evidence to support ideas might be important. Have some student share their ideas with the class.
- Have students turn to the start of a chapter in their Pathways book, and ask students to find evidence in the chapter for why the chapter has that title.
- Discuss how students can bring in evidence from the text to support the ideas they are writing about. Model an example of how to bring in evidence to support a point you are making.

Notes:

For more support on Using Evidence, see page 30 of the *Pathways Teacher’s Guide*.