

## It's About Time

Book topic	CCSS.2.MD.7	Work with time and money. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	
	NY 2 SCI – Unit 1: 1.1b	Humans organize time into units based on natural motions of Earth: second, minute, hour, week month.	
	CA 2.MD.7	Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. Know relationships of time (e.g., minutes in an hour, days in a month, weeks in a year)	
	TEKS 2 MATH 9g	Read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.	
Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information	
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance	
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Idioms and Sayings	TEKS G2 3.D	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context
	Pacing	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Sequences and Procedures	CCSS RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
		TEKS G2 9.D.iii	Recognise characteristics and structures of information of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.



	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words