

## Going, Going, Gone

Book topic	NGSS ESS2.A	Earth Materials and Systems. Wind and water can change the shape of the land. (2-ESS2-1)	
	NY 2 SCI Unit 1: 2.1d	Erosion and deposition result from the interaction among air, water, and land. Interaction between air and water breaks down earth materials. Pieces of earth material may be moved by air, water, wind, and gravity. Pieces of earth material will settle or deposit on land or in the water in different places. Soil is composed of broken down pieces of living and non-living earth material.	
	CA 2 SCI 3b-c	Students know smaller rocks come from the breakage and weathering of larger rocks. Students know that soil is made partly from weathered rock and partly from organics materials and that soils differ in their color, texture, capacity to retain water, and ability to support the growth of many kinds of plants.	
	TEKS 2 SCI 8c	Explore the processes in the water cycle, including evaporation, condensation, and precipitation, as connected to weather conditions.	
Comprehension strategies lesson	CCSS RI.2.8	Describe how reasons support specific points the author makes in a text.	
	TEKS G2 6.F	Make inferences and use evidence to support understanding.	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Adverbs	CCSS L.2.1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
		TEKS G2 11.D.v	Adverbs that convey time and adverbs that convey place
	Sequences & Procedures	CCSS RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
		TEKS G2 9.D.iii	Recognise characteristics and structures of information of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.
	Emphasis	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	use print or digital resources to determine meaning and pronunciation of unknown words