

Wild Cities

Book topic	NGSS LS4.D	Biodiversity and Humans. There are many different kinds of living things in any area, and they exist in different places on land and in water.
	NY 2 SCI Unit 2: 2.1b, 3.1c, 3.2a	Some characteristics result from an individual's interactions with the environment and cannot be inherited by the next generation. In order to survive in their environment, plants and animals must be adapted to that environment. Individuals within a species may compete with each other for food, mates, space, water, and shelter in their environment.
	CA NGSS 2-LS4-1	Make observations of plants and animals to compare the diversity of life in different habitats.
	TEKS 2 SCI 9a, 9c	Identify the basic needs of plants and animals. Compare and give examples of the ways living organisms depend on each other and on their environments such as food chains within a garden, park, beach, lake, and wooded area.

Comprehension strategies lesson	TEKS G2 6.E	Make connections to personal experiences, ideas in other texts, and society
	TEKS G2 7.A	Describe personal connections to a variety of sources
	TEKS G2 6.D	Create mental images to deepen understanding

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Nouns	CCSS L.2.1.b	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).
		TEKS G2 11.D.iii	(edit using) singular, plural, common, and proper nouns
	Prepositions	TEKS G3 11.vi	(edit using) prepositions and prepositional phrases
	Capitals	CCSS L.2.2.a	Capitalize holidays, product names, and geographic names.
		TEKS G2 11.D.ix	(Edit using) capitalization of months, days of the week, and the salutation and conclusion of a letter
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
TEKS G2 3.A		use print or digital resources to determine meaning and pronunciation of unknown words	