

## Monitoring Comprehension and Repairing Understanding

- Explain that monitoring comprehension is noticing when you can't make meaning during reading.
- Ask: "What might you notice if you can't make meaning of what you are reading?"
- Explain that it's okay when meaning breaks down – it happens to everyone! The important thing is to notice it's happened, stop reading, and use fix-up strategies.
- Ask: "What was a tricky part of this text?" (If students don't identify one, perhaps choose a complex part of the text and explain that you had to stop and think about this.)
- Have students think, pair, share about what fix-up strategies could help with making meaning. For example: comprehension strategies, looking at pictures, checking the glossary, re-reading part of the text, or looking for text/context clues.
- Discuss how practicing using strategies to repair your understanding when meaning breaks down helps you to become a stronger reader.

*Notes:*