

## Building Shapes

Book topic	CCSS.MATH. 2.G.A.1	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 1 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
	NY MATH 2.G.1	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.5 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
	CA MATH 2.G.1	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.5 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
	TEKS 2 MATH 8a-e	Decompose two-dimensional shapes such as cutting out a square from a rectangle, dividing a shape in half, or partitioning a rectangle into identical triangles and identify the resulting geometric parts.

Comprehension strategies lesson	TEKS G2 6.E	Make connections to personal experiences, ideas in other texts, and society.
	TEKS G2 7.A	Describe personal connections to a variety of sources.
	TEKS G2 6.D	Create mental images to deepen understanding.

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Nouns	CCSS L.2.1.a	Use collective nouns (e.g., <i>group</i> ).
		TEKS G2 11.D.iii	Use singular, plural, common, and proper nouns
	Fact boxes	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		TEKS G2 9.D.ii	[Recognize] features and graphics to locate and gain information.
	Diagrams	CCSS RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
		TEKS G2 10.C	discuss the author's use of print and graphic features to achieve specific purposes
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	use print or digital resources to determine meaning and pronunciation of unknown words