

## Weather Monsters

Book topic	NGSS ESS2.A, ESS2.C	Earth Materials and Systems. Wind and water can change the shape of the land. The Roles of Water in the Earth's Surface Processes
	NY 2 SCI Unit 1: 2.1b, 2.1c, 2.1e	Weather can be described and measured by: temperature, wind speed and direction, form and amount of precipitation, general sky conditions (cloudy, sunny, partly cloudy). Water is recycled by natural processes on Earth. Extreme natural events may have positive or negative impacts on living things.
	CA NGSS 2-ESS2-C	The roles of water in the Earth's surface processes.
	TEKS 2 SCI 8b-c	Earth and space. The student knows that there are recognizable patterns in the natural world and among objects in the sky. The student is expected to identify the importance of weather and seasonal information to make choices in clothing, activities, and transportation; explore processes in the water cycle, including evaporation, condensation, and precipitation, as connected to weather conditions.

Comprehension strategies lesson	TEKS G2 6.E	Make connections to personal experiences, ideas in other texts, and society
	TEKS G2 7.A	Describe personal connections to a variety of sources
	TEKS G2 6.D	Create mental images to deepen understanding

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Adjectives	CCSS L.2.1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
		TEKS G2 11.D.iv	[Edit using] adjectives, including articles.
	Synonyms and Antonyms	CCSS L.2.5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
		TEKS G2 3.D	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.
	Fact Boxes	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		TEKS G2 9.D.ii	[Recognize] features and graphics to locate and gain information.
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

TEKS G2 3.A

Use print or digital resources to determine meaning and pronunciation of unknown words.