

Intonation

- Explain that intonation is reading with expression in your voice to give extra meaning.
- To model the importance of intonation, read aloud a paragraph from the text with no expression, and then read the same paragraph with lots of expression.
- Give students a mood (e.g. grumpy, happy, or confused) and ask them to read a sentence in that tone.
- Discuss how authors include hints for good intonation by using punctuation (exclamation points, questions marks), writing in italics or bold, underlining a word, and using uppercase letters or quote marks.
- Explain how reading a sentence at different volumes can change the meaning too. Model this by reading the following sentence in a whisper or very loudly: “I have something to tell you.”
- Ask: “How does the meaning change?”
- Have students think, pair, share about why intonation is important. Ask a few students to share their ideas.

Notes: