

Diagrams and Maps

- Remind students that diagrams and maps hold lots of information – diagrams and maps need to be read, just like a paragraph of text.
- Ask students to look at the same example of a diagram or map, and have them think, pair, share about what it means.
- Work through the diagram or map as a group, having the students point out the information it shows.
- Have students think, pair, share about how the diagram or map connects to the text. Ask: “How does the diagram or map help your understanding?”
- Discuss why the author might have chosen to use a diagram or map in this text. Ask: “Does the diagram or map show something that would be hard to understand if it was explained in text instead?”

Notes: