

Pacing

- Explain that pacing is how fast or slow you read a text.
- Model for students how reading a sentence aloud really fast (or very slowly) can make it more difficult to understand. Model a measured, even pace by reading a sentence from the book.
- Have students think, pair, share about what might happen if you read a text too quickly or too slowly. As a group, discuss their ideas.
- Ask students to practice reading a page together at a good speed.
- Discuss that reading steadily is best – even if you have to go a bit slower because of difficult words. Explain that reading quickly and then slowing down for the hard parts can make it more difficult to keep track of the meaning.

Notes:

For more support on Pacing, see page 32 of the *Pathways Teacher's Guide*.