

The Underground Railroad

Book topic	CCSS.ELA.RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures in a text.	
	FL SS 2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans and woman.	
	CA SS 2.5	Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.	
	TEKS 2 SS 4	History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.	
Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information	
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance	
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance	
	TEKS G2 6.I	Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Captions	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		TEKS G2 10.C	Discuss the author's use of print and graphic features to achieve specific purposes.
	Adverbs	CCSS L.2.1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
		TEKS G2 11.D.v	Adverbs that convey time and adverbs that convey place
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

		TEKS G2.3.A	Use print or digital resources to determine meaning and pronunciation of unknown words
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