

On the Move

Book topic	NGSS LS4.D	Biodiversity and Humans. There are many different kinds of living things in any area, and they exist in different places on land and in water.	
	NY 2 SCI Unit 3: 2.1a, 2.2b, 4.1a	Some traits of living things have been inherited. Plants and animals can transfer specific traits to their offspring when they reproduce. Plants and animals have life cycles. These may include beginning of a life, development into an adult, reproduction as an adult and eventually death.	
	CA 2 SCI 2.2a–c	Students know that organisms reproduce offspring of their own kind and that the offspring resemble their parents and one another. Students know the sequential stages of life cycles are different for different animals, such as butterflies, frogs, and mice.	
	TEKS 2 SCI 9b	Identify factors in the environment, including temperature and precipitation that affect the growth and behaviour such as migration, hibernation, and dormancy of living things.	
Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information	
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance	
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Adjectives	CCSS L.2.1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
		TEKS G2 11.D.iv	(Edit using) adjectives, including articles
	Punctuation	TEKS G3 11.vi	(Edit using) prepositions and prepositional phrases
		CCSS L.2.2.b	Use commas in greetings and closings of letters.
		TEKS G2 11.D.x	End punctuation, apostrophes in contractions, and commas with items in a series and in dates



	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	use print or digital resources to determine meaning and pronunciation of unknown words