

Let's Celebrate

Book topic	CCSS RI.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
	NY SS Unit 3: 2.2	Urban, suburban, and rural communities embraces traditions and celebrate holidays, Community events may reflect the community's cultural diversity.
	FL SS 2.A.2.8	Explain the cultural influences and contributions of immigrants today. [... food, language, music, art, beliefs and practices, literature, education, clothing].
	TEKS 2 SS 16a-b	The student is expected to identify the significance of various ethnic and/or cultural celebrations; and compare ethnic and/or cultural celebrations.

Comprehension strategies lesson	CCSS RI.2.8	Describe how reasons support specific points the author makes in a text.
	TEKS G2 6.F	Make inferences and use evidence to support understanding.

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Capitals	CCSS L.2.2.a	Capitalize holidays, product names, and geographic names.
		TEKS G2 11.D.ix	[Edit using] capitalization of months, days of the week, and the salutation and conclusion of a letter
	Images	CCSS RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
		TEKS G2 9.D.ii	[Recognize] features and graphics to locate and gain information
	Emphasis	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words