

Dragons

Book topic	NGSS K2-ETS1.2	Crosscutting concepts – structure and function. The shape and stability of structures of natural and designed objects are related to their function(s).
	CCSS.ELA.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
	TEKS 2 SS a2	To support the teaching of the essential knowledge and skills, the use of a variety of rich material such as nonfiction texts, primary sources, biographies, folklore, poetry, songs, and artworks is encouraged.
	NY ELA Domains 1, 2, 4	Fairy Tales and Tall Tales, Early Asian Civilizations, Greek Myths.

Comprehension strategies lesson	TEKS G2 6.E	Make connections to personal experiences, ideas in other texts, and society.
	TEKS G2 7.A	Describe personal connections to a variety of sources.
	TEKS G2 6.D	Create mental images to deepen understanding.

Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.

F-L-T correlations	Emphasis	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Synonyms & Antonyms	CCSS L.2.5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
		TEKS G2 3.D	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.
	Punctuation	CCSS L.2.2.b	Use commas in greetings and closings of letters.
		TEKS G2 11.D.x	(edit using) end punctuation, apostrophes in contractions, and commas with items in a series and in dates
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	use print or digital resources to determine meaning and pronunciation of unknown words