

Capitals

- Have students find words with capital letters in the chapter they have just read. (Examples may include the chapter title, the start of a sentence, names of people or organizations, or an important day.)
- Have students think, pair, share about reasons why those words have capitals.
- Discuss other examples of words that are capitalized (e.g. the name of a building, nationalities, or the name of a ship or spacecraft).
- Ask: “Why might it be helpful to notice capitals when you are reading?” and “How might it be confusing if these words were all lowercase?”

Notes:

For more support on Capitals, see page 35 of the *Pathways Teacher’s Guide*.