

Signs of Life

Book topic	TEKS 2 SCI 3.C	Identify what a scientists is and explore what different scientists do.	
	NY SCI Unit 1: 4.1b	Energy can be transferred from one place to another.	
	NGSS K-2-ETS1-1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.	
Comprehension strategies lesson	CCSS RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	
	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
	TEKS G2 6.D	create mental images to deepen understanding	
	TEKS G2 6.E	make connections to personal experiences, ideas in other texts, and society	
	TEKS G2 6.I	Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Compound Words	CCSS L.2.4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
		TEKS G2 2.B.iv	Decoding compound words, contractions, and common abbreviations.
	Pacing	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Prepositions	TEKS G3 11.vi	[Edit using] prepositions and prepositional phrases.
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words.