

Making Connections

- Remind students that connections can be text-to-self, text-to-text, or text-to-world.
- Model how to make a connection.
- Ask students to think of a text-to-self connection they can make to the Pathways text, and discuss some of these as a group.
- Have students think of a text-to-text connection they can make to the Pathways text. Explain to students that for this type of connection “texts” aren’t just books – they can be films, TV shows, articles, songs etc. As a group, discuss their text-to-text connections.
- Ask students to think of a text-to-world connection they can make to the chapter. Discuss their ideas as a group.
- Discuss how people will make different connections based on their different experiences.
- Have students talk about how making connections helps them to understand the text better, and why connections help.

Notes: