

## Code Talkers

Book topic	CCSS.ELA.RI.2.3	Describe the connection between a series of historical events, scientific ideas and concepts, or steps in technical procedures in a text.	
	FL SS 2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	
	CA SS 2.5	Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives.	
	TEKS 2 SS 13b	Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship;	
Comprehension strategies lesson	TEKS G2 6.E	Make connections to personal experiences, ideas in other texts, and society	
	TEKS G2 7.A	Describe personal connections to a variety of sources	
	TEKS G2 6.D	Create mental images to deepen understanding	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Captions	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		TEKS G2 10.C	discuss the author's use of print and graphic features to achieve specific purposes
	Diagrams and Maps	CCSS RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
		TEKS G2 9.D.ii	[Recognize] features and graphics to locate and gain information
	Capitals	CCSS L.2.2.a	Capitalize holidays, product names, and geographic names.
		TEKS G2 11.D.ix	[Edit using] capitalization of months, days of the week, and the salutation and conclusion of a letter
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	use print or digital resources to determine meaning and pronunciation of unknown words