

The Golden Age of Pirates

Book topic	TEKS SS 2.B.5A	Interpret information on maps and globes using basic map elements such as title orientation (north, south, east, west) and legend/map keys.	
	NY SS Unit 1 2.5a-d, Unit 4: 2.3b	Maps and globes have special features (symbols, maps legends). Locations can be describes using cardinal directions. Locations can be described using intermediate directions.	
	CA SS 2.3.1	Explain how the United States and other countries make laws, carry out laws, determine whether laws have been violated, and punish wrongdoers.	
	FL SS 2.G.1.1, 1.4	Use political, physical, and thematic maps to identify map elements [... coordinate grids, title, compass rose, cardinal and intermediate directions, key/legend with symbols and scale]. Use a map to locate countries in North America [... Canada, United States, Mexico, and the Caribbean Islands.]	
Comprehension strategies lesson	TEKS G2 6.E	Make connections to personal experiences, ideas in other texts, and society	
	TEKS G2 7.A	Describe personal connections to a variety of sources	
	TEKS G2 6.D	Create mental images to deepen understanding	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
F-L-T correlations	Intonation	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Capitals	CCSS L.2.2.a	Capitalize holidays, product names, and geographic names.
		TEKS G2 11.D.ix	[Edit using] capitalization of months, days of the week, and the salutation and conclusion of a letter
	Contractions	CCSS L.2.2.c	Use an apostrophe to form contractions and frequently occurring possessives.
		TEKS G2 2.B.iv	decoding compound words, contractions, and common abbreviations
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words