

## Vikings

Book topic	FL SS 2.E.1.1–2	Recognize that people make choices because of limited resources. Recognize that people supply goods and services based on consumer demand.	
	NY SS Unit 4: 2.8, 2.9	Availability of resources to meet basic needs varies across urban, suburban and rural communities. Scarcity requires people to make choices about costs and spending money.	
	CA SS 2.4.1, 2.4.2	Students understand basic economic concepts and their individual roles in the economy and demonstrate basic economic reasoning skills. Describe food production and consumption long ago and today, including the roles of farmers, processors distributors, weather and land and water resources. Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services.	
	TEKS 2 SS 10a-c	The student understands the roles of producers and consumers in the production of goods and services. The student is expected to distinguish between producing and consuming; identify ways in which people are producers and consumers; examine the development of a product from a natural resource to a finished product.	
Comprehension strategies lesson	CCSS RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
	TEKS G2 6.B	Generate questions about text before, during, and after reading to deepen understanding and gain information	
	TEKS G2 13.A	Generate questions for formal and informal inquiry with adult assistance	
	CCSS RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	
	TEKS G2 9.D.i	Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance	
	TEKS G2 6.I	Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.	
Writing activities	CCSS W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
	TEKS G2 12.A	Compose literary texts, including personal narratives and poetry.	
	CCSS W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
	TEKS G2 12.B	Compose informational texts, including procedural texts and reports.	
	TEKS G2 12.C	Compose correspondence such as thank you notes or letters.	
	CCSS W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
	CCSS W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	
	TEKS G2 7.E	Interact with sources in meaningful ways such as illustrating or writing.	
F-L-T correlations	Emphasis	CCSS RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

		TEKS G2 4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
	Homographs	TEKS G2 3.D	identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context
	Captions	CCSS RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		TEKS G2 10.C	discuss the author's use of print and graphic features to achieve specific purposes
	Glossary	CCSS L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
		TEKS G2 3.A	Use print or digital resources to determine meaning and pronunciation of unknown words